



## *A Message from the President*

*Carol Billing, Assistant Professor of Education-College of Western Idaho*



Dear Members,

After a storm-filled holiday break, I am looking forward to starting an exciting and busy Spring semester. Top of my agenda is preparing for our 15<sup>th</sup> national conference, [\*The Golden Gateway of Education through Community College Teacher Preparation Programs\*](#), March 10-12<sup>th</sup> in San Francisco. If you haven't already, be sure to register. We have a slate of informative and timely sessions covering important topics relevant for K-12 and early education community college educators.

Beyond the sessions, networking with other community college educators from across the nation is enlightening. Sharing information and techniques for everything from classroom management to grant writing, to launching an alternative certification or bachelor's degree program is inspiring. These informal conversations will challenge you to go beyond your career and program expectations.

My first NACCTEP conference provided two essential experiences that helped improve my teaching and develop our fledgling program. At NACCTEP, I met grant reviewers and learned how to apply for national grant-reviewing panels. Since then, I have participated in grant reviewing panels for local, statewide and national grant reviewing panels. This experience brings a unique advantage to my college. I can work with faculty across disciplines on their projects, be a stronger grant writer myself, as well as provide grant writing coaching to K-12 teachers in my area.

Secondly, I saw a great session on e-portfolios for capstone courses. Upon returning to our new college, I developed our capstone e-portfolio program. Over the following years, I partnered with faculty across our college to assist their departments in developing capstone courses. From one NACCTEP conference, I gained two tangible, specific skill sets which helped shape my career and program development for several years. It's not hard to see why I joined the executive board, to continue to provide access to trailblazing community college educators interested in sharing their knowledge. The conference not only has amazing sessions and speakers, but all the attendees bring a wealth of ideas, experiences and openness unique to our niche in the community college world.

As we put the final touches on the conference, I look forward to seeing you all San Francisco!

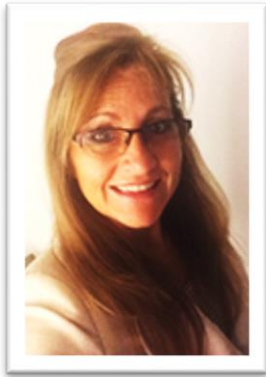


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## *A Message from the Executive Director*

*Kimberly Tobey, Director, Community Partnerships -Educator Preparation Field & Student Teaching Experiences, Rio Salado College*

### *Earning the Right to Be Heard*



With travel budgets being so tight has your first instinct been to NOT attend the NACCTEP national conference? In a day and age where we, or maybe it's just me, find ourselves with our heads down or directly looking ahead at a computer screen all day, it can often become difficult to intentionally maintain relationships. At times we confuse our texts and emails with personal interaction and our desire to hear conversations and be present for information. I would like to challenge you to **BE PRESENT** in San Francisco so that we can earn the right to be heard with each other and at a national level.

We are earning the right to be heard at the national level. Over the last three years NACCTEP has made significant progress towards elevating our brand recognition and emphasizing the rigor and quality of our community college training programs. We have participated in national conversations related to increasing both the number and diversity of our teacher pipeline while simultaneously promoting cost-effective pathways and partnerships that intentionally keep future teachers in their local communities. As we move forward and press in to issues such as the Every Student Succeeds Act, equity in education, diversity, social justice and barriers for our students, we cannot continue to be successful without your participation.

We must also earn the right to be heard with each other! It is essential that we spend time in community at a national conference so that we can expand and share our best practices for teacher education and embrace new program models. By attending this year's 15<sup>th</sup> national conference you will be challenged by your peers as they share their expertise during workshops and by our keynote speaker, Dr. Pedro Noguera as he shares his research and insight into working with students in need! We will spend an entire weekend addressing best practices related to understanding poverty, diversity, and designing programs that will impact our communities.

Let's earn the right to be heard together!! Start planning your trip now! This is our last conference until 2019 so I want to see your face, interact with you, and share in the joys of working with our community college students and partners. Remember that we ARE the [Golden Gateway](#) for our students and the future of education. Battle for your travel funds and join us for an exciting and challenging weekend.

## ***Social Media & Teacher Education: How Not to Damage your Career Before it Gets Started***

*Steve Bautista, Executive Board Member-At-Large  
Counselor/Coordinator, Center for Teacher Education  
Co-Coordinator, Freshman Experience / Learning Communities II-Santa Ana College*



According to an April 2016 CareerBuilder.com survey, 60% of employers use social networking sites to research potential job candidates. So, what would a potential employer find if they searched your social media sites?

**Google Yourself** – The easiest way to see what potential employers might learn about you online is to Google yourself. If you have a fairly common name, add identifiers (state of residence) or affiliations (college/university) to see what pops up. Many times, one of the first things that are listed will be your social media accounts. Put yourself in the shoes of a potential employer, what will they learn about you from viewing your public profiles, pictures, tweets, etc?

**Lock it Down and Be Discreet** – Obviously, one of the best ways to protect your online image is to maximize the security settings for your accounts so that only those you approve can view your posts. Another option for teachers/future teachers is to create two different accounts, on their favorite social media platforms – one personal and one professional. However, the BEST way to protect your online image is to refrain from posting anything that you wouldn't want your current (or future) employers to see. This includes “jokes” that come at the expense of putting down other groups or perpetuates negative stereotypes, profanity, strong political views, negative statements about your employer, and of course, any photos that would make your grandma blush. Bonus tip: Lock down your smart phone with a strong password and be sure you don't have any photos that you wouldn't want your students to see if they got into your phone (Yes, I have heard of this occurring). Need to rant about your stressful day? Pick up the phone and CALL your BTF (Best Teacher Friend) instead of posting online.

**But it's Free Speech, Right?!** Yes, it is your protected right to post what you want online without fear of the federal government coming to get you. However, that does not protect you from any potential professional consequences from your current (or future employer). There are numerous accounts of teachers being reprimanded or fired for their online actions on their 'personal' time and in their own 'personal' space. As a professional educator or future educator, both your students and your community will hold you to high(er) standards and as the saying goes, to whom much is given, much is expected.

**Create a Positive Digital Footprint** – The same CareerBuilders.com survey noted that provocative/inappropriate comments, photos, videos, or information about the candidate's alcohol and/or drug use were the top two things that could hurt the odds of getting hired. Conversely, potential employers also found useful information via social media such as that the candidate had a background that supported the job qualifications, portrayed a professional image, had great communication skills, and was well-rounded with a wide variety of interests.

So future teachers, in addition to utilizing privacy settings and NOT posting anything you wouldn't be willing to share with the students in your classroom, it's equally important to establish a positive digital



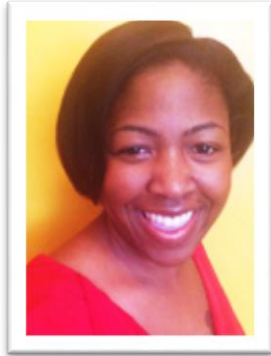
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footprint. One of the best ways for college students to do this is by creating a LinkedIn profile. LinkedIn is an employment-oriented social networking tool that allows users to post job related activities and skills and to connect with like-minded professionals. You don't need to be currently seeking a job to use LinkedIn. In fact, the "LinkedIn for Students" section of the site provides extensive support for current college students including detailed videos on how to set up a profile, how to build your professional brand, how to find internships, and of course, finding a job. As an example, you can view my public LinkedIn profile here: <https://www.linkedin.com/in/itsmestevb>.

So, in addition to being smart in the classroom, please be smart online. Once it's out there, it doesn't come back.

## ***A Box of Opportunity***

*Dr. Sherese Mitchell, Assistant Professor  
Hostos Community College*



Imagine an empty box before you-what's inside? NOTHING-this is the image I present to students at the onset of the semester. A beautifully wrapped box with a shiny letter "A" does not magically appear for students. It is not something I personally wrap and deliver on the last day of classes. Actually, the opposite is true. Students begin courses with a plain cardboard box. This box can be decorated in any way they choose. Students can wrap it beautifully by arriving on time and presenting assignments to the best of their ability. That effort contributes to the overall package they take away when they leave the course.

Even though the image of a box is metaphorical, it is an object I actually bring to class on the first day. I introduce myself and then display a nice shiny opened purple box. I ask students "What's inside?" Students confidently respond, "Nothing." Then I open the discussion by asking, "What can you bring to the course? What can you put inside this box? This is your course." There are usually several moments of silence followed by specific responses that I was actually seeking. Students have made statements like, "My experience, knowledge, questions, etc." Someone eventually mentions skills which identify their accountability in the course. This is excellent because the responses come directly from students as opposed to me lecturing about what's necessary to be successful in the course. Students value their peers' experiences and are constantly seeking concrete actions they can try to do well. It is at that moment that I seize the opportunity to lead into what students can utilize to fill their box. Here are some items that students can fill their box with to succeed in the course:

- Punctuality
- Remaining on Task
- Positive Attitude
- Being Prepared

At the conclusion of our discussion, students can see a list that we constructed together which serves as a tool for their success in the course. The question, "How can I do well in the course?" is already answered on the first day of the course. In the event that students start to falter during the course, they can simply be reminded by turning to the first page in their notebook where they recorded this list.

Encouraging the success of students at all points of the semester-the beginning, middle and even nearly the end is something that I always do. This is because I want them to understand that it is not about how they start, but how they finish. Finishing strong and being aware of what they "put into" the course is something that has assisted the success of many students that I have had the pleasure to teach during my time at Hostos.

Showing them their part and holding them accountable, while helping them believe they have the potential to accomplish what they put effort towards is not always easy. Yet, instilling even a small fraction of encouragement can and has gone a long way!



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## ***NACCTEP Call for Nominations***

All NACCTEP members are invited to nominate Executive Board candidates for the 2017-18 academic year. All nominees must be a member of NACCTEP, active in teacher education, and have institutional support to serve for the term of office. There are two member at large positions open and the term is for two years, beginning **July 1, 2017**. The **NACCTEP Operating Procedures** includes a description of the member at large duties.

There is also the [NACCTEP Board Opportunities](http://nacctep.weebly.com/nominations.html) and Involvement document available at <http://nacctep.weebly.com/nominations.html>.

### **Member-At-Large**

Term is 2 year and can be re-elected with a 2 term limit. Members at Large will:

1. Promote and coordinate the activities of the organization.
2. Serve as a voting member of the Board of Directors.
3. Participate on one or more standing committees.
4. Attend monthly board meetings
5. Attend national conference
6. Attend Fall board meeting at assigned locale

### **Process for Nominations**

- Each nominee must have an electronic submission of the following:
- A letter of intent/statement of candidacy which will be posted on the NACCTEP website. Submitted as a PDF.
- A biography, to include, a color photo; and a supporting letter from the nominee's institution reflecting financial support for traveling to Board meetings and the national conference. All as one PDF document.
- A 2-3 minute video explaining their interest in the position and the NACCTEP organization.

### **Deadlines**

- All entries must be received by April 3, 2017.
- Entries will be forwarded to the members of the Nominating Committee by **April 10, 2017**.
- To best serve the organization, the Nominating Committee will confirm the slate of candidates by **April 24, 2017**. Candidates will be notified of selection by **April 28, 2017**.
- Online voting will be made available to all NACCTEP members by **May 1, 2017** and closed on **May 8, 2017**. The new Board will be announced **May 12, 2017**.

\*2017-18 Nomination Committee Members-TBD



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## ***NACCTEP Scholarship Program***

The NACCTEP National Scholarship Program was founded to help **member college students** realize their dreams of becoming an educator. NACCTEP is proud to offer two \$1,000 scholarships for the 2017-2018 academic year. Encourage your teacher education and early childhood students to apply!

The 2017-2018 NACCTEP [Scholarship Guidelines](#) are currently available.

Applications are due by **April 28, 2017.**