

# Teaching Strategies to **SUPER CHARGE** Your College Classroom

Over **5** hours of  
online instruction

A powerful online professional development program for college instructors



## Module 1A: Introduction

This program provides a college instructor with everything he or she needs to know to be an excellent teacher. Learn how to “connect” with students and create a challenging and energized classroom environment. In this thought-provoking introduction, you will learn why “teaching from the heart” is the pathway to excellence. Hear why gathering information on each student’s background facilitates learning and provides you with a road map for future lessons. Drawing on research from national expert, Parker Palmer, college professors share their experiences and help you understand how to make your course content relevant to students.



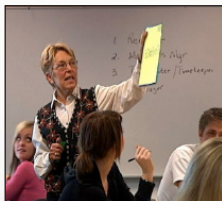
## Module 1B: Engaging Students in Learning - Part 1

A college classroom can only be rich and vibrant when students are fully engaged. Learn how to promote engagement by “inviting students in” and letting them know you are interested in their perspective. Hear how sharing something personal about yourself can be an excellent “ice breaker.” Explore why personal perceptions and experiences influence a student’s ability to assimilate information and participate in the class. Learn how to teach content from multiple perspectives and why moving away from lectures and increasing student learning activities can increase engagement.



## Module 1B: Engaging Students in Learning - Part 2

Information literacy is an important life skill - both during and after college. Learn how you can collaborate with the college librarian to promote a student’s acquisition of these important skills. Gain detailed insight into the five steps of information literacy. Hear how visual literacy connects with information literacy, and why the bombardment of multimedia images on the internet makes it more important than ever. Learn how to use visual images to generate high impact student responses. Listen as an experienced professor explains how you can use pod-casting to enhance assignments and alternately serve as “makeup” sessions for students that miss class.



## Module 2A: Designing an Effective Learning Process

Drawing on years of research, this module provides you with an understanding of the biology of memory and learning, and how you can apply this research to your classroom instruction. Experienced college professors explain what you should expect during your first day of class. Hear how to minimize student fear and encourage classroom participation. Learn to create a comprehensive course syllabus. Hear why establishing “learning outcomes” and including rules and policies are important parts of all syllabi.



## Module 2B: Course Design and Lesson Planning

Understand how to “start with the end in mind,” and take the important first step in effective lesson planning. Learn how to use rubrics to design your course objectives, then create assessments that align with these objectives. Hear why “chunking” is essential to add structure to your course. Learn the importance of establishing student expectations in the very first class. Hear how experienced college instructors use small assignments and firm due dates to set expectations. Learn how to scaffold instruction so students move to higher levels of learning as the course progresses. Deepen your understanding of Bloom’s Taxonomy and how it can be used to encourage higher level thinking skills.



## Module 2C: Six Steps for Sixty Minutes of Instruction

Learn the importance of sharing “learning outcomes” with your students. Hear how you can overcome student apathy by establishing a “motivational event” that heightens engagement and fosters connection to the content. Introducing new concepts can be challenging. This module provides you with a variety of ways to make new content meaningful and help your students retain knowledge long after the course has ended. Watch a dynamic classroom lesson that illustrates how a college instructor used ALL six of the strategies recommended in this module in a real college classroom.



## Module 3A: Active Learning - Part 1

Transform your college classroom by using active learning strategies. Gain an understanding of the research behind active learning and why it has such a profound effect on student retention, satisfaction and motivation. Hear why positive interdependence and individual accountability are necessary components of good active learning. Learn how to design learning activities that encourage diversity and peer engagement, both inside and outside of the classroom. Watch as college instructors design and implement a variety of learning activities that help students embrace the course content as they communicate with others. Learn how to use the acronyms PIGS & PIES to remember the key elements of active learning.



## Module 3A: Active Learning - Part 2

This easy-to-use collection of short videos allows you to watch instructors implementing a wealth of learning activities in real college classrooms. Watch as a college instructor facilitates a multiphased problem-solving activity with his students. Listen as experts explain how a “3 step interview” activity can be adapted for a variety of college courses. Find out how “jigsawing” activities can be used to help students gain a deeper understanding of the content. Learn how to use an “inside-outside circle” activity to encourage students to clarify their understanding of specific topics. Hear how to develop kinesthetic activities that increase student retention rates. Learn why it often takes time for an instructor to become comfortable with active learning, and how failure can be used constructively.



## Module 4A: Rubrics and Formative Assessments

Learn how to use a formative assessment to “gauge the temperature” of the classroom. This handy module provides you with a straightforward guide to why and when to use formative assessments. Explore the concept of instructional alignment and how it relates to assessment. Hear why developing a rubric is the critical first step in creating a subjective assessment. Learn how to use a rubric to take the emotion out of assessment and develop a more analytical approach to learning. Experienced instructors present you with “indicators” to help determine whether your lessons have the right amount of content and practice. Hear why using only a summative assessment is a poor practice.



## Module 4B: Classroom Assessment Techniques

This module provides you with an in-depth guide to Classroom Assessment Techniques (CATs). Learn how to use CATs to help you increase student preparedness, determine student comprehension, obtain feedback from your daily classroom activities and assess out-of-class group assignments. Countless CATs are described in this module, including background knowledge probes, “ticket-in” and “ticket out,” “minute papers,” “muddiest point,” student generated test questions, opinion polls, one sentence summaries and many more. Learn when it is appropriate for an instructor to redesign lessons based on feedback from these CATs.



## Module 4C: Authentic Assessments, Mind Mapping and Summative Assessments

Learn why authentic assessments help students retain information and then apply the information in their workplace. A variety of innovative authentic assessments are described. Hear how mind-mapping helps students to be creative and connect related concepts. A step-by-step process is outlined to introduce mind mapping to students. Respected college instructors tell you why they routinely redesign their courses based on the results of summative assessments. Hear how a forensic science instructor involved students throughout the semester as a “lead-up” to a summative mock trial. The last section of this module features interviews with numerous college professors and instructors. Listen as they reflect on why they are so passionate about teaching.